

Pedagogy as a Moral Compass

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All pictures <https://pixabay.com/de/>



Global Crisis



Karutz H., Juen B., Katzer D., Warger R. (2023).
Kinder in Krisen und Katastrophen. Universitätsverlag Innsbruck

Cultural diversity



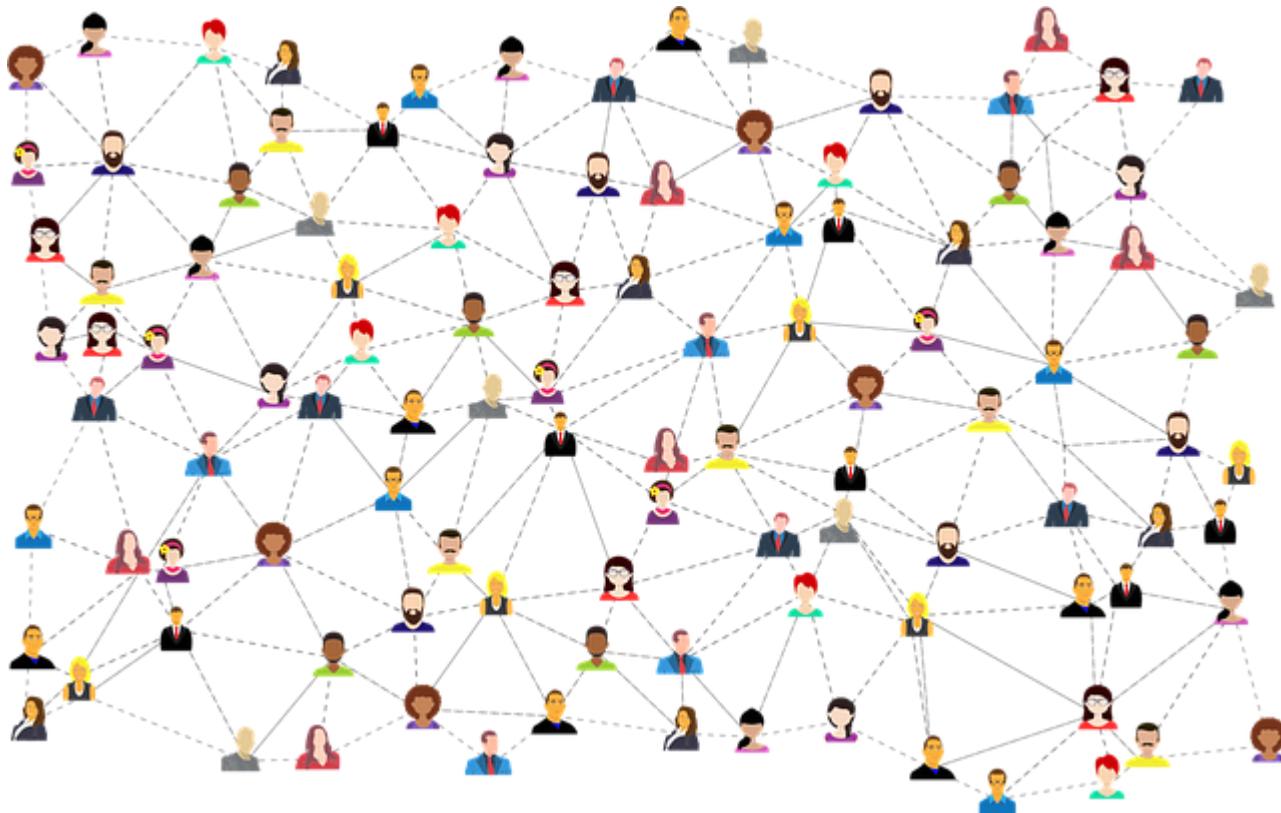
Grasemann M. Christina Kasperski CH. (2023). Interkulturelle Kompetenz: vermitteln - fördern - festigen. Unterrichtshandreichung

Digital Development – digital seduction



Hajok D. (2025). Kinder und Jugendliche in der digitalen Welt. Eine Einführung. Kohlhammer Verlag

Change in communication



Wampfler Ph. (2018). Generation »Social Media«: Wie digitale Kommunikation Leben, Beziehungen und Lernen Jugendlicher verändert. Vandenhoeck & Ruprecht



Competencies for an unknown future

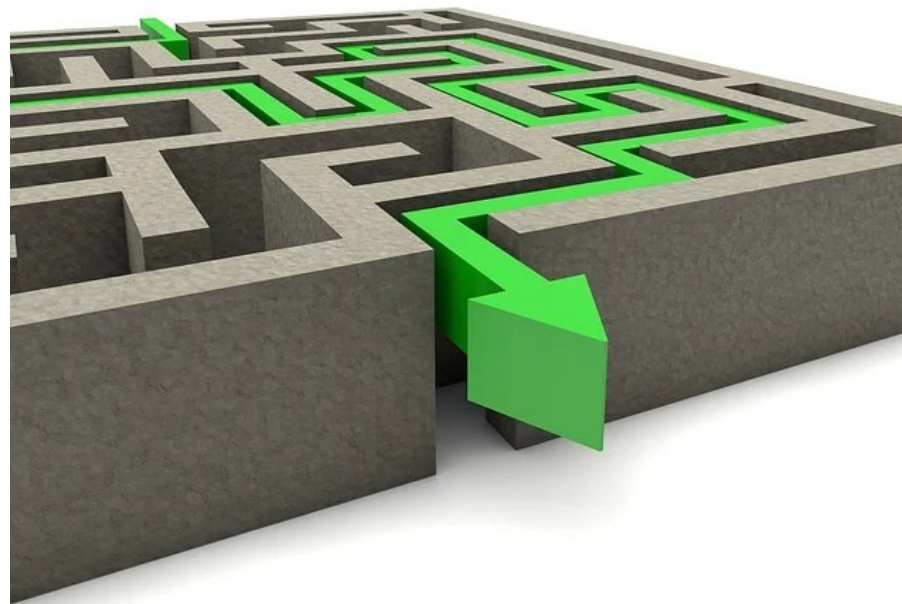


- Personal responsibility
- Emotional resilience
- Goal orientation
- Knowing one's own strengths and weaknesses
- Empathy
- Self-confidence
- Be able to show initiatives
- Social skills
- Cooperative skills
- Belief in yourself
- Learning Management

<https://www.who.int/publications/i/item/9789240005020>

WHO(2020): Life Skills Education School Handbook - Noncommunicable Diseases: Approaches for Schools

Tasks of a (Jenaplan) Pedagogy



Providing orientation



OECD Learning Compass 2030

OECD-Projekt Future of Education and Skills 2030

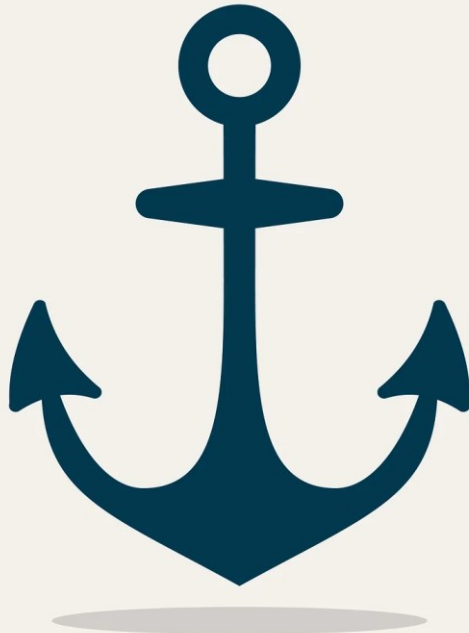
It's easy to forget factual knowledge.

**WORLD ORIENTATION – a
KEY- TERM in Jenaplan Pedagogy**



Foto: Pixabay

Setting anchors – providing support





Resilienz im Kindes- und Jugendalter

Holtmann, M., Schmidt, M.(2006), <https://doi.org/10.1026/0942-5403.13.4.195>

Community



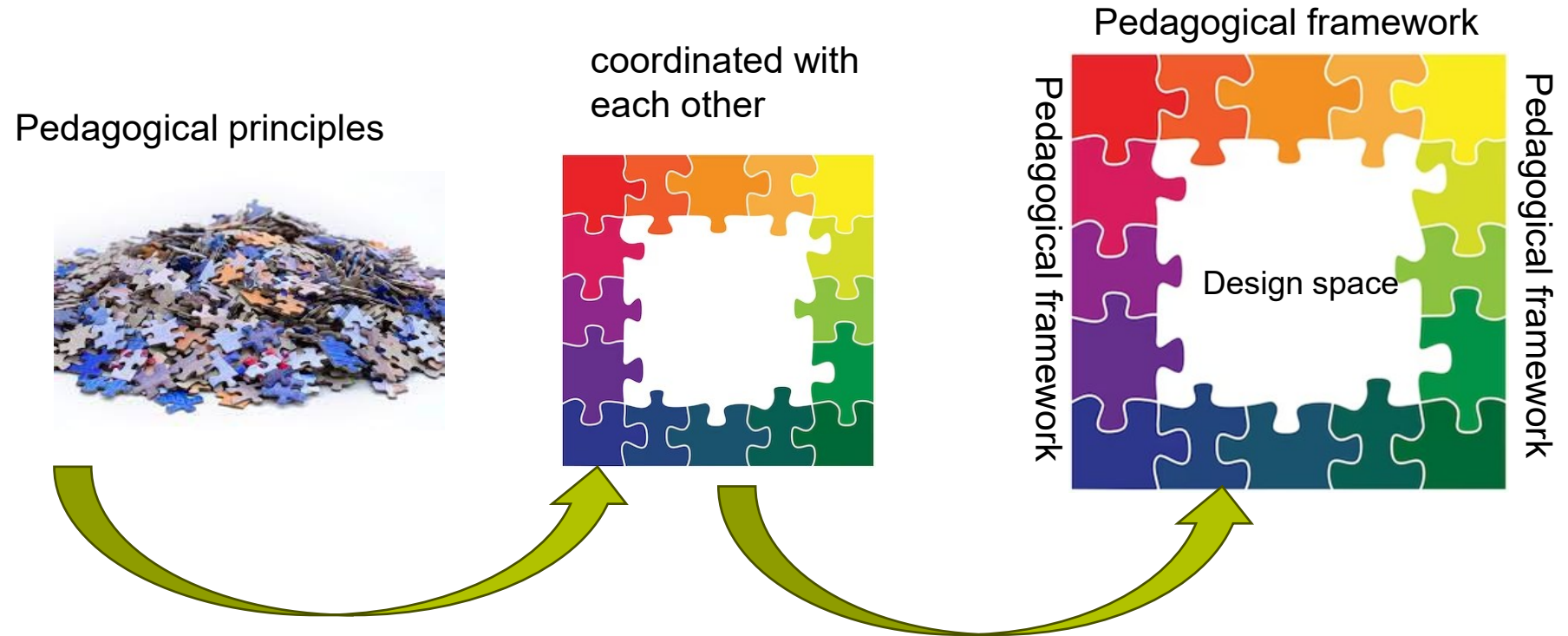
Peter Petersen (1927):
"Through the experiences in a
community, the individual
becomes a personality."

UN-Convention on the Rights of the Child

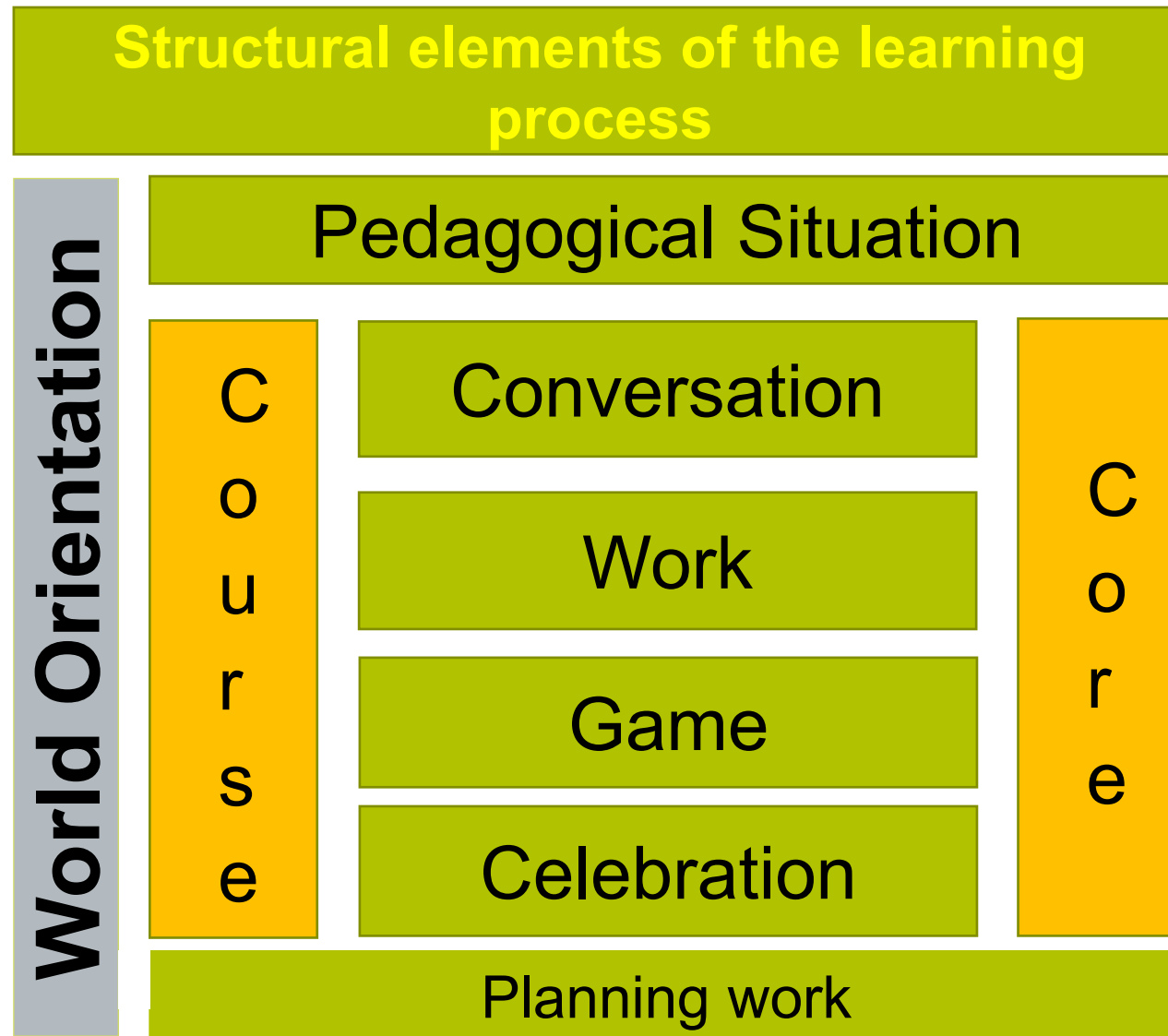
- „The child should be comprehensively prepared for an individual life in society.“



Fascination Jenaplan - Pedagogy

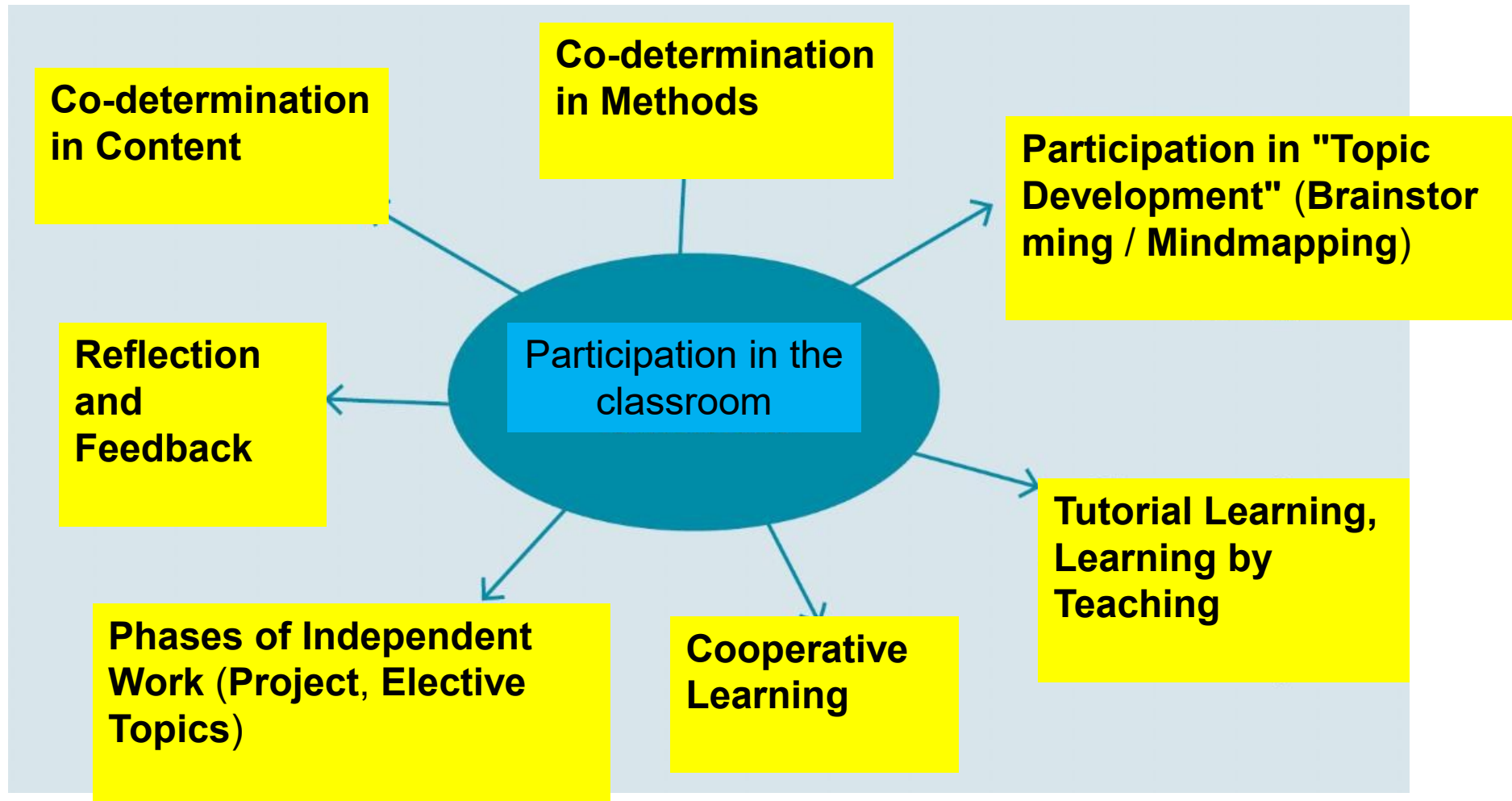


Structure of Jenaplan Pedagogy



Graphic : © S.Herker

Participation in the classroom



It is more important to ask questions than to be able to give an answer to everything.

(James Thumber)



No questions asked, NO learning!

Pedagogical situations - for example



Assumption of responsibility

Celebration

Conversation

Community

Promoting
interests

Presentations

Design
space
Jenaplan

Individual learning
management

Opinion formation

Exchange of views

Moral Compass for a Global World



We educators have a duty to strengthen our children for the future, which we all do not know.

To educate them to tolerance for different cultures so that they can move in a globalized world without prejudice.

We must confidently promote their own talent profiles so that they can react flexibly to technical and social developments and help shape them.

Children may be able to bear responsibility for themselves and their fellow human beings as well as for their environment.



Thank you for
your attention !

And have fun
with the
Jenaplan
pedagogy!